

## **Our Vision**

Our vision is for the **best future imaginable**, for our students, staff, community and our environment.

## **Our Mission**

Our mission is to provide a secondary education experience that is student-centred, strengths-based and solution-focused, with wellbeing, learning and growth at the heart of all we do.

School... but not as you know it.

# **About Us**

- Skillset Senior College is an alternative secondary education pathway for senior high school students
- We seek to create engagement through positive relationships
- We underpin our actions with kindness, courage and consideration
- We create connection through belonging
- We maintain a psychologically and physically safe school community
- We are a **transparent** and **accountable** "not for profit" independent education organisation
- We strive to be relevant to our cohort, sustainable as a business, credible in our industry and influential in the alternative school education sector
- We are a **community** that includes all relevant stakeholders, our students, staff, their families, friends, as well as the governments and community that support us
- We are a special assistance school who encourage young people to **dream big** and in turn believe in themselves to reach those dreams
- We are a thriving ecosystem, resilient, unique and vulnerable to this dynamic world

### **Our Values**

#### **Kindness**

- We build relationships based on transparency, honesty and mutual respect
- We support each other with an attitude of loving kindness
- We treat people fairly and are equitable in the sharing of resources and support

#### Courage

- We are flexible, agile, innovative and responsive at all times
- We take responsibility for decisions and outcomes
- We embrace vulnerability and take calculated risks while daring greatly

### Consideration

- We respect others' expertise, experience and points of view, and listen with an open mind
- We respect diversity and the views and contributions of others
- We are transparent with information and our decisions
- We communicate clear expectations
- We display gratitude, empathy and mindfulness in our interactions with others and the broader community
- We work openly in partnership with parents, communities and organisations



## **Our Goals**

- To attract and maintain a functional student body in order to secure a viable organisation, positioned to create the best future imaginable for its community.
- To attract, maintain, develop and invest in high **quality staff**, in order to support the learning, welfare and administration of the college community to the highest industry standard.
- To develop and maintain appropriate **infrastructure and systems**, in order to maximise the potential for a positive learning and work environment for the SSC community.
- To develop, promote and maintain relevant best practice in the delivery of learning, wellbeing and administration, in order to maximise the human experience for the SSC community and ensure the sustainable viability of the organisation.
- To build and maintain a credible reputation as a first class learning and development organisation in order to maximise support and opportunities for SSC students and staff throughout their journey at the College and beyond.

### Our Performance Measures

- We maintain a viable student population
- We attract and maintain quality staff, who feel valued and supported
- We are responsive, agile and relevant to the cohort we serve
- Our school maintains government financial support
- Our students and families feel engaged, supported and connected
- Our students are prepared for fulfilling pathways beyond school
- Increased productivity, creativity and positivity, as well as reduced absenteeism
- Our research and development is valued and informative to education.
- Our infrastructure remains fit for purpose
- Our systems and processes perform well under scrutiny
- We remain a sustainable and accredited education institution into the future
- We witness our student body displaying our school values